

**THE STUDENTS' COPING STRATEGIES IN WRITING THESIS OF  
ENGLISH STUDY PROGRAM OF STATE ISLAMIC INSTITUTE OF  
PALANGKA RAYA**

**THESIS**

*Presented to the Department of Education of the State Islamic Institute of  
Palangka Raya in Partial Fulfillment of the Requirement for the Degree of  
Sarjana Pendidikan (S. Pd)*



*By*

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*Wassalamu 'alaikum Warahmatullahi Wabarakaatuh.*

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# **STUDENTS' COPING STRATEGIES IN WRITING THESIS OF ENGLISH STUDY PROGRAM OF STATE ISLAMIC INSTITUTE OF PALANGKA RAYA**

## **ABSTRACT**

The principle purpose of the study is to describe the English study program students' coping strategies in writing thesis of English Study Program. The researcher used mixed methods approach with survey research method. In collecting the data, it used techniques namely: (1) questionnaire, (2) interview, and (3) Documentation. The subject of the study was 7 students of English Education Study Program.

The result of study, as follows: The object of this research was for understanding the students of English Education Study Program responses on their coping strategies in writing thesis. The respondents of this subject were 7 respondents. There were many strategies that they have did. Those strategies have given the reasons for them to finish the study. Social support was the most effective coping strategy which was shown in the data about 57.12%. The students used their friend social support to solve the problem.

It could be seen on the results that the psychological factors of students that could be identified in order to create a good thesis writing were; (1) Self-Esteem; (2) attribution theory and self-efficacy; (3) Willingness to communicate; (4) Inhibition; (5) Risk Taking; (6) Anxiety; (7) Empathy; (8) Extroversion; (9) Motivation.

The writer recommended the students to focus on the study and improve their knowledge and skills to be able to reach the graduation or certification or for entrance into a professional or vocation field.

*Keywords: Coping and Thesis Writing.*



# **STRATEGI MAHASISWA MENGATASI MASALAH DALAM PENULISAN SKRIPSI DI PROGRAM STUDI TADRIS BAHASA INGGRIS INSTITUTE AGAMA ISLAM NEGERI PALANGKA RAYA**

## **ABSTRAK**

Tujuan prinsip dari penelitian ini adalah untuk menggambarkan strategi mahasiswa bahasa Inggris mengatasi masalah dalam penulis skripsi. Peneliti menggunakan pendekatan metode campuran dengan metode penelitian survey. Dalam pengumpulan data, digunakan teknik yaitu: (1) kuesioner, (2) wawancara, dan (3) Dokumentasi. Subyek penelitian ini adalah 7 mahasiswa Program Studi Pendidikan Bahasa Inggris IAIN Palangka Raya.

Hasil penelitian, sebagai berikut : Objek penelitian ini adalah untuk memahami tanggapan mahasiswa Program Studi Pendidikan Bahasa Inggris pada strategi mereka mengatasi masalah menulis skripsi. Responden dari hal ini adalah 7 responden. Ada banyak strategi yang mereka telah lakukan. Strategi-strategi telah memberi alasan bagi mereka untuk menyelesaikan studi. Dukungan sosial adalah strategi mengatasi paling efektif yang ditunjukkan dalam data 57.12 %. Para siswa menggunakan dukungan sosial teman mereka untuk memecahkan masalah.

Hal ini dapat dilihat pada hasil bahwa faktor psikologis siswa yang dapat diidentifikasi untuk membuat penulisan skripsi yang baik adalah; (1) Penghargaan Diri; (2) Teori atribusi dan Manfaat Diri; (3) Kesiediaan untuk berkomunikasi; (4) Penghambat; (5) Mengambil Risiko; (6) Kegelisahan; (7) Empati; (8) Keterbukaan; (9) Motivasi.

Penulis merekomendasikan siswa untuk fokus pada penelitian dan meningkatkan pengetahuan dan keterampilan untuk dapat mencapai kelulusan atau sertifikasi atau untuk masuk ke dalam bidang profesional atau kejuruan.

*Kata kunci: Coping dan Penulisan Skripsi.*

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In this very special moment, I would like to express my deepest gratitude to people who have given me aids, prayers, supports and encouragement to complete this thesis. I hope Allah will reply their goodness. Those people who deserve to be attributed by such an appreciation were :

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3. Dra. Hj. Rodhatul Jennah, M. Pd, as the Vice Dean 1 of Faculty of Teacher Training Education.
4. Santi Erliana, M. Pd, as the Chair of Language Education Department and my First Advisor.
5. M. Zaini Miftah, M.Pd, as the Chief of the English Education Study Program for his permission, so that the writer can complete the requirements of writing this thesis.
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Palangka Raya, November, 2016

The Writer

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## DECLARATION OF AUTHENTICATION

الرَّحِيمِ الرَّحْمَنِ الرَّحِيمِ

*In the name of Allah, the Most Gracious, the Most Merciful*

I myself make a declaration that this thesis entitled **"THE STUDENTS' ABILITY IN WRITING RECOUNT TEXT IN TERM OF GENERIC STRUCTURE AT THE EIGHTH GRADE OF MTS ISLAMIAH PALANGKA RAYA"** is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list references.

If my own declaration is not right in this thesis in one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

**Palangka Raya, November 2016**

**My Own Declaration**

  
**RENITA**  
**0901120481**

*\*MOTTO\**

ألم نشرلك صدرك (1) ووضعنا عنك وزرك (2)<sup>1</sup>

Patient Or Charitable Is The Key To Eliminate  
The Difficulty, Obstacles, And Trials

---

<sup>1</sup> Q.S Al Insyirah 1-2

## **DEDICATION**

I dedicate this final study to the people who are always there for me giving support which I can never repay.

My Father (M. Tamrin) Who always forgive my mistakes.

My Mother (Misbah) Who seems never stops praying for my success.

My Brother (Karsiman) Who always support if I be down and give spirit.

My Sister (Nurlelawati) Who always make me spirit for everything I will do.

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My young sisters (Ramaniah & Siti Komariah) Who has make me smiling for some problems.

My future husband is Try Yusuf M

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